

# SHRI KRISHNA COLLEGE OF EDUCATION

V&PO-Pali, Distt. Mohindergarh-123029( Haryana)

NAAC accredited, recognized by NCTE& affiliated to IGU MEERPUR(REWARI)

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Internal Quality Assurance Cell (IQAC)

No. /SKCE/IQAC/EP/2019

Dated

## NOTIFICATION

### GENDER POLICY

SHRI KRISHNA COLLEGE OF EDUCATION ,PALI MAHENDERGARH HARYANA is a co-education institution and is an ideal and very safe college for women. This is one of the reason that share of women is higher in college than their counter parts. Faculty is very sensitive on the gender concerns. During the last three years college made many initiatives on gender Equity ,such as

**Women Development Cell-** roles and responsibilities of cell is to highlight the diversity , plan strategy to bring equity through different media.

**Representation to women faculty and students in Committees-** Good number of women faculty and student are associated in the decision making process of the college. Many such committees are headed by women . It encourages leadership quality and skill of decision making among women.

**Add-on Course Women Education and Development-** A sixteen hours Add-on Course is organized which covers the following areas:

- Status of Women in India
- Educational Status of women
- Constitutional provisions on Equity
- Commercial Exploitation of Women
- Women at work place
- Domestic violence
- Women as a Role Model
- Sexual harassment of women
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any events are for dealing with Gender issues like celebration of BetiSwabhiman Divas-“Beti organized BachaoBetiPadao” scheme; Self-Defense Training Camp for Girls in collaboration with Delhi Police for providing training on self-defense techniques and martial arts,educating about the good touch & bad touch to the school students through session imparted to train the school teachers. celebration of International Women’s Day and National Girls Day. The ratio of male to female students is approx. 3:2 and the Institute predominantly has female faculty too.

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**ENVIRONMENT POLICY**

**Environment and Sustainability:-**

**Preservation and Protection of Environment** is one of the core value and mission of SHRI KRISHNA COLLEGE OF EDUCATION ,PALI MAHENDERGARH HARYANA took the following initiatives in this direction:

- **Environment Club**-it is headed by one of the faculty member. Any student can become a member of this club by filling up registration form and paying a nominal membership fee of Rs.50/- per year .Environment Club regularly organize issue based activity through skit, nuked natak, debate, competition, seminar and workshop.
- **Green and Clean Campus**- college has a pollution free green campus To keep the campus green , more than 60 fully grown trees are planted. Every tree is given number. Beside it, campus is surrounded by different plants and herbs .
- **Beautiful ambience** –Roads inside the campus are covered with fully grown trees which adds to the beauty of the campus.
- **Wastage Management**- solid waste and liquid waste is scientifically maintained some of the waste is recycled
- **Rain Water Harvesting Pit**- As per the directions of National Green Tribunal, rain water harvesting pit is developed and maintained.
- **Observation of Earth Day**- College observes Earth Day by organizing activies like – Poster Competition, Slogans skit, essay, and talk.

- **Water conservation and Reservoir Workshop-** One day workshop is organized on various issues related to the water conservation, safe drinking water, storage and recycle of water etc.
  
- **Human Values and Professional Ethics:** The college has introduced Value added courses on “
  - (a) Ethics in Education
  - (b) Human Rights Education
  - © Life Skills

The participation of students in various community outreach activities like working in old age homes, spastic societies etc aims at inculcating values, ethics and socially responsible qualities among students. College students also become partner with the national programmes and take lead to propagate and advocate these programmes to the community

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**SCHEME OF ACADEMIC UPGRADATION OF SLOW LEARNER**

**The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

**Induction Programme and Need Assessment Activity**

**At the onset a week long orientation programme is organized which covers four broad dimensions:**

- (a) About B.Ed Programme, its cognitive and non-cognitive inputs, programme expectations from the students
- (b) Need assessment exercise- distribution of student as per their option courses and pedagogical subjects. Students allocation to the Mentors, Tutors, Pedagogical Subject Supervisors
- (c) Exploring talent and conduct of cultural and co-curricular activities.
- (d) Add-on-Course-Identification and enrolment of students for various Add-on Courses on “ Content Enrichment” and other thematic concerns.

**Interventions/activities**

- *To assess student’s pre- requisite knowledge, aptitude and skill, at entry level ,Teacher Aptitude Test is administered on every student admitted to B.Ed Programme. This test makes us understand perception, aptitude and certain competencies and skills required for the B.Ed Programme. This exercise provides a strong cues to devise teaching strategies for new batch .*

- *Exercise has been conducted at the commencement of the B.Ed. programme which helps the faculty members to identify students with special needs of differently abled.*
- *During orientation programme - a rich platform is provided to the students to interact with the teachers of subjects, express themselves freely and independently, display their mental strength, and perform their talent.*
- *Tutorial In-charge and House In-charge help to identify the needs and skills of the students and allocate students to the Mentors*
- *Talent hunt completion helps the students to show their hidden talent.*
- *To check the backgrounds of the student, especially the subjects studied by them is taken into consideration while allowing them to opt for different optional papers and teaching ,*
- *Effort is being made to identify learning gaps amongst the students, i.e there may be some students who opted pedagogical subjects and have not studied allied subjects. All those students are enrolled under “Add on Course on Content Enrichment of specific subject” As well as for thematic Add on Course.*

Curriculum design is aligned with the industry (here educational institutions). Suggestions are invited from faculty regarding curriculum design and development and it is passed on to the Program coordination committee members who implement the suggestions at the College level. The College has a committee to look after the effective implementation and timely completion of prescribed syllabi in various disciplines. Latest software MS Office with internet connectivity is provided to the teachers for effectively translating the curriculum and improving teaching practices through the use of the Computer Lab, Language Lab, internet,

1. Adopts measurable criteria to identify slowperformers.
2. Adopts measurable criteria to identify advancedlearners
3. Organizes special programmes for slow performers and advancedle
4. Follows protocols to measure students' achievement

The College is expected to satisfy the needs of the students from diverse backgrounds including backward community as well as from different locales. The students are assessed by the faculty members for their special learning needsbased on their performance in the internal assessment examination and annual examinations. They are also identified based on their active participation, involvement, performance in the class room / practical hall dynamics. Special programs are incorporated for advanced learners and slowlearners.

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**MENTOR/MENTEE POLICY**

The College is expected to satisfy the needs of the students from diverse backgrounds including backward community as well as from different locales. The students are assessed by the faculty members for their special learning needs based on their performance in the internal assessment examination and annual examinations. To control all these variables college has developed its mentor/mentee system to facilitate academic, social and emotional support to the students.

Every faculty member is allocated students who will act as a mentor for two years. Following are the proposed set of actions:

**Advanced Learners-**

For advanced learners there is **Scholar Club** comprising of scholars from each faculty of College which helps in exchange of their knowledge. Small **research projects** under the guidance of the faculty members are allotted to students to cater their need of advanced learning in the field of research and innovation. Students are also given opportunities to participate and represent department and College at various **state, national level conferences and workshops** wherein they present papers, posters, participate in various competitions.

**Internship program** has been initiated wherein the students are made to take projects in various domains like hospital, transport, mess, hostel etc to develop the administrative and organizational skills among the students. Students are also allotted projects dealing with the problems faced in the College premises.

### **Slow Learners –**

Adequate support is provided to slow learners to overcome academic difficulties. They are given various practice assignments and also **extra classes/remedial classes** are conducted

wherein they can any time approach their faculty professors for any kind of difficulties

faced in their learning. The students who fails in any course undergo self-study courses which are well **guided by the faculty** or any of 1 **student is assigned** to help the student for overcoming their weakness, develop better understanding of the subject and clear their back paper.

**English is offered as a bridge course** for all the students of the faculty which helps them in keeping at par in terms of communication skills needed to make them survive in the industry.

**Regular mentor and mentee meetings** are held to review academic progress and counsel students if in case they are having any kind of difficulties in their attendance, personal issues, hostel issues or academics

access latest online journals, reference materials to help them understand the emerging trends in their field of study and participate in in-house research activities. They are trained to use audio visual aids like power point, charts and models for effective presentation. The teachers encourage them to participate in national level paper presentation contests, seminars and project exhibition competitions. They help the students by providing opportunity to develop their creativity by organizing intercollegiate and state level cultural, literary and sports competitions. The students are encouraged to take specialized training through certificate courses. They are continuously encouraged to strive for higher goals by providing them additional inputs for better career planning and growth. The student representatives are appointed at the department level committees to develop leadership skills.

2.3.1 These methods include:

1. Student's Interactive Session(SIS)
2. Student's Seminar(SS)



3. Teacher's Seminar
4. Project Based Learning(PBL)
5. Problem Based Learning(PBL)
6. Case Studies
7. Integrated Teaching
8. Focus Group Discussion
9. Spot Group Discussion
10. Presentation cum Paneldiscussion